



In this issue:

- Prevent
- CPOMs
- Mental Health
- Free training
- ACE ambassador
- Curriculum opportunities

Q: I need to help a student in my class, not sure how to start a potentially difficult conversation!!

A: You may already know what the issue is, try the following site — some useful strategies on conversation starters relating to many topics:

www.tinyurl.com/yyb5dw9y

Q: I have a concern about a student?

A: No matter how small, place your concern in CPOMs. The safeguarding team review all concerns. Even if the concern is not significant at the moment, this piece of information will be useful if someone else also logs a concern.

Child Sexual Abuse

The Independent Inquiry into Child Sexual Abuse released its report in September. You can read about it and listen to the podcast here: <https://tinyurl.com/4bhtjbn>

Coronavirus remains a serious health risk:

- Let fresh air in if you meet indoors. Meeting outdoors is safer
- Wear a face covering in crowded and enclosed spaces where you come into contact with people you do not normally meet
- Get tested and self-isolate if required
- If you haven't already, get vaccinated

Release the Pressure

Release the pressure are now in partnership with SHOUT, the providers of the 24 Crisis Text Service.

Anyone, of any age, can text the word Kent to 85258 to start a conversation for support at any time, wherever you are.

Papyrus

A society which speaks openly about suicide and has the resources to help young people who may have suicidal thoughts.

A sensitive topic that is broken down with practical guidance to support fearful parents and professionals when faced with a student in a crisis who may be experiencing thoughts of self-harm and suicide. www.papyrus-uk.org/

Free training www.kscb.melearning.university/course_centre/course_details/33

Space Matters

This organisation supports people with Adverse Childhood Experiences. If you interested in getting involved in this programme they seem to be currently recruiting ambassadors for Kent. The following link will provide more information, scroll down and take a peek:

www.tinyurl.com/yxjpc89v

The Association of Child Protection Professionals (AoCPP) are promoting a new film 'System Crasher' — a very powerful story about a very troubled 9-year-old girl and her relationship with those who are trying to support her. The direct link to film is at: www.bit.ly/SCAoCPP.

Please do watch this and feel free to share the link with anyone to whom this may be of interest.

Wendy Thorogood, Chair of the AoCPP, shares her thoughts on the impact of the film — and the necessity for practitioners to watch it and become involved with the issues — at:

www.youtube.com/watch?v=-nuFFuS6ZYw

Worried about a child? Don't assume that someone will make that call. You could help save a child's life, call our reporting line on 03000 411 111. **If a child is in immediate danger, call 999**

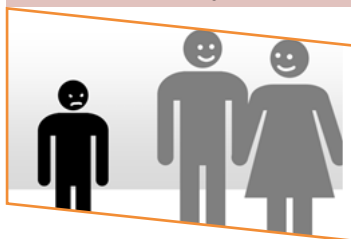
PREVENT safeguarding refresher

Prevent: Statutory training update

Training for Prevent should be updated every 12-18 months. January 2022 is when current staff are due an update. The home office is currently updating their materials and therefore the new elearning module will not be available yet.

What you must know:

1. Under the revised Prevent duty 2019 you must understand what radicalisation means and why people may be vulnerable to being drawn in terrorism as a consequence of it. You need to be aware of what we mean by the term 'extremism' and the relationship between extremism and terrorism
2. You must know what measures are available to prevent students from becoming drawn into terrorism and how to challenge the extremist ideology that can be associated with it. You also need to understand how to obtain support for people who may be being exploited by radicalising influence



The government's Prevent framework has recognized incel as a category under the umbrella of radicalisation for a long time, although the number of referrals for this category form a tiny proportion of the overall referrals.

Incel culture:

Many of you will have heard this term as there have been numerous attacks across the world in the last few years. So-called "involuntary celibates" are people who are known to be caught up in right-wing terrorism. The incel culture is purely an internet phenomenon: there is no clear ideology that all incels agree on, and there is no leader. What unites these individuals is their lack of love and relationships and a feeling of never receiving recognition from women. These thoughts fuel a community of lonely / disappointed men who express hate towards women – they blame their involuntary celibacy on the women who reject them.

According to the latest research:

- Incels are part of a large, sprawling and ever-changing network: the "manosphere".
- Incels pose a risk to themselves, to women and girls, and to gender relations.
- Incels believe that society has been hijacked by feminists and is biased against men
- They see women as duplicitous but also as sexual objects.

The forums to look out for are:

- Reddit (certain subchannels and threads)
- 4chan / 8chan

- Incels.co
- Parler

It is important not to equate radicalisation only with Islamist extremist concerns.

How do I report a student I am worried about?

Log your concern in CPOMs—there is a category called Prevent/Radicalisation. Alternatively have a chat with a member of the SG team for further guidance.

A member of the SG team will then make a referral to: prevent.referrals@kent.pnn.police.uk.

Further guidance on filling in the form can be obtained by calling 01865 555618. If you can't get hold of anyone and there is an immediate threat then call **999**, if there is no immediate threat then call **101**

The SHARE Checklist – a Government website, offering five easy steps to follow to identify whether information might be false. A great opportunity for teachers to remind students that this is available. www.sharechecklist.gov.uk/

Q: I have a concern about a student, their views are concerning me—is this just normal teenage behaviour?

A: The following behaviours listed here are intended as a guide to help you identify possible radicalisation:

Outward appearance

- Becoming increasingly argumentative
- Refusing to listen to different points of view
- Unwilling to engage with children who are different
- Becoming abusive to children who are different
- Embracing conspiracy theories
- Feeling persecuted
- Changing friends and appearance
- Distancing themselves from old friends
- No longer doing things they used to enjoy
- Converting to a new religion
- Being secretive and reluctant to discuss their whereabouts
- Sympathetic to extremist ideologies and groups
- Online behaviour
- Changing online identity
- Having more than one online identity
- Spending a lot of time online or on the phone
- Accessing extremist online content

Curriculum opportunities

Peer-on-peer abuse:

After the publication of the Everyone's Invited list and the subsequent Ofsted report on peer-on-peer abuse, an article in the TES stated that "The Ofsted report mentions that students often see no point in reporting abuse, and that they are more likely to tell friends than an adult at school. Schools must show that survivors of sexual harassment will be believed, supported and taken seriously. They should also provide students with the skills to make sensitive disclosures of this kind." We have an important role in educating children in all year groups about what is acceptable and what is not. Staff at The Rosewood School must continue to challenge any unacceptable language or behaviour at any point of the day, in the classroom and out of it. The RSE (Relationships Sex Education) programme of lessons taught through PSHE is one important part of this strategy, as is staff vigilance.

CURRICULUM

Within a secondary setting Relationships and Sex Education is statutory. Health Education is taught across both primary and secondary settings.

Parents have the right to request their child's

withdrawal from part or all of the Sex Education curriculum only. This request is made to the Head Teacher – guidance is also in place for them.

At TRS we teach this via PSHE



Don't worry if you haven't used CPOMS yet, everyone should be registered so as soon as you need to use it then don't panic!! Just click on the quick link on the school website (top right) called CPOMS and you will see what to do. We aim to get back in contact once you have alerted us to something.

Online Safety

The 5Rights Foundation recently released some very concerning results from a small study: Called "Pathways: How Digital Design puts Children at Risk". Researchers created a number of social media accounts based on a real 13 year old child, they searched for content and reflected the behaviour of a 13 year old child. Within hours, they found the accounts:

- Were targeted with private messages from adults, asking to connect and offering pornography.
- Were targeted with age-specific advertising whilst also serving suicide, self-harm, eating disorder and sexual content.

Children are offered content and experiences that in almost any other context would be illegal." This highlights the importance of staff continuing to emphasise to students the dangers of their activity online.

Dates of interest:

2nd December — The international Day for the Abolition of Slavery

Modern Slavery & Human Trafficking (MS&HT) — Trends (Kent & Essex)

- Increase in forced criminality, begging, shoplifting and cannabis cultivation farms and illegal cigarette and tobacco selling
- Increase in forced labour — shellfish and cockle picking, construction and agriculture
- Online exploitation — sexual/criminal/CSE
- Fact — Kent has seen victims of criminal exploitation — majority British, followed by Chinese, Romanian, Albanian and African

Safeguarding is a theme throughout the RSE & HE curriculum. The DSL / safeguarding team are aware that aspects of the new curriculum are likely to have an impact on our roles:

- Issues related to consent
- Definitions/ choices
- Grooming, CSE, domestic abuse, FGM
- Honour based abuse
- Unhealthy / abusive family relationships
- Internet/online safety – a much enhanced curriculum theme

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