

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
The Rosewood School	Secondary School
Pupils in school	121 (January 2024)
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£35,190
Academic year or years covered by statement	2024 – 2025
Publish date	January 2024
Review date	January 2025
Statement authorised by	T Hamer
Pupil premium lead	T Hamer
Governor lead	F Donker

Disadvantaged pupil performance overview for last academic year

Progress 8	-1.95
Ebacc entry	100%
Attainment 8	26.00
% Grade 5+ in English and maths	7%
% Grade 4+ in English and maths	27%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Closure in the progress 8 gap between PP and non PP students - maths	August 24
Attainment 8	Achieve national average for attainment for all pupils amongst similar schools	August 24
% Grade 4+ in English and maths	Improve combined average English and maths 4+ grades for those eligible for PP to support future destinations	August 24
Attendance	Improve overall attendance for pupils eligible for PP	July 24

Develop work experience opportunities	All pupils able to share their experiences and develop social skills to support preparation for adult life	July 24
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Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment of a dedicated Lead Practitioner to support TRS. This will allow us to remain up to date in pedagogy and support the attainment of pupils with a health need
Priority 2	Work on the Gatsby Framework to support a curriculum that develops pupils for adulthood
Barriers to learning these priorities address	Gaps in knowledge and skills Anxiety that prevents metacognition Fear of failure
Projected spending	£5000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Where necessary add an extra maths lesson to the current allocation to close the gap further for those pupils who are key marginal.
Priority 2	Ensure home schools are including their pupils when allocating the national tuition led revision sessions.
Barriers to learning these priorities address	Health or physical need of the pupil to access additional support. Low levels of parental support relating to attendance.
Projected spending	£6,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Market and secure a community based facility to support communication and interaction of TRS pupils and to equally support and in-house work experience venue where pupils can learn valuable skills that can be applied in life but also in the hospitality industry
Priority 2	Further develop the new catering facilities at Leybourne to provide a nutritious hot meal to our young people and to further support their life skills by providing work experience opportunities.
Priority 3	Continue to offer school uniform to TRS Pupils
Barriers to learning these priorities address	Risk assessments Effective marketing to develop a customer base in order for pupils to get realistic work experience.

Measure	Activity
Projected spending	£30,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring enough time is given over to allow for staff professional development, teachers may have to teach outside of their specialist area.</p> <p>Keep up to date with latest guidance surrounding tackling disadvantage</p>	<p>T & L calendar is well planned making full use of training sessions to enhance quality first teaching.</p> <p>Executive Headteacher to disseminate findings and strategies to teaching and non teaching staff following Marc Rowland workshops</p>
Targeted support	<p>Ensuring enough time for school core subject-leads develop metacognition strategies, enhance SoW – vocabulary acquisition decoding of language to support small groups or 1:1</p> <p>Recruiting good quality tutors</p>	<p>As above</p> <p>Identify tutors from teaching staff first before external recruitment</p>
Wider strategies	<p>Work experience ventures are marketed well to ensure pupils gain a realistic experience in the world of work</p>	<p>Recruitment of a marketing and development officer, who will continue to digitally market across the community and stakeholders as well as work with development officers for each locality that TRS serves.</p>

Review: last year's aims and outcomes

Aim	Outcome
Achieve similar progress made by disadvantaged pupils amongst similar schools	Achieved
Achieve national average for attainment for disadvantaged pupils	Data not published for PRUs
Achieve average English and maths 5+ scores for similar schools	Data not published for PRUs