



The Rosewood School

Careers Education, Information, Advice & Guidance Policy

Policy approved by management committee – October 2021

Review – October 2022

Context

The Rosewood School provides pupils with wide-ranging health needs access to education, on a short-term basis, ensuring continuity of education, through inclusion and support. This service operates from 1 residential unit (Oakfields) and from 4 schools (Canterbury, Leybourne, Gravesend and Tonbridge). Advice and guidance is provided to services on working with pupils with mental health and physical health needs. Pupils are supported with their education in one of the specialist schools either full or part time. These are short term placements, typically no more than 8- 12 weeks and are provided as part of a supported reintegration programme. Access KHNES Remote Learning offer, and in exceptional circumstances, tuition, is also possible. The service accepts referrals for primary and secondary aged pupils.

The service provides several interventions including education in core subjects via one of the hubs, Remote Learning, and outreach support (to re-engage with mainstream education). Education is also provided to pupils who have been admitted to inpatient services, via Oakfields Education Unit.

Introduction & Objectives

Schools have a statutory duty to provide pupils in years 8-13 with impartial careers guidance. Please refer to:

<https://www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools>

As per this statutory guidance, The Rosewood School uses the Gatsby Benchmarks to improve and develop the careers provision:

1. A stable careers programme.
2. Learning from career and labour market information.
3. Addressing the needs of each student.
4. Linking careers to the curriculum.
5. Encounters with employers and employees.

6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance.

The Rosewood School has developed a careers programme which is inclusive of all our pupils and ensures they are able to access a wide range of opportunities, the aim of which is to better equip them for their futures. It is our belief that the successful implementation of the careers programme will have a direct impact on positive post-16 destinations. Please refer to the document entitled 'Careers Programme Summary' for further detail. It is our aim that whilst pupils are educated with The Rosewood School, they continue to have access to CEIAG as if they were accessing mainstream education. Effective CEIAG raises aspirations, encourages participation in further education, supports pupils academic progress and promotes equality of opportunity.

We intend to achieve this by:

- Providing all pupils, particularly those at key decision-making points i.e., year 11 and post 16, with access to individual and personalised information, advice, and guidance. Pupils have as many interventions as required, often benefiting from frequent interactions; there is no limitation on the quantity.
- Ensuring that parents are included in discussions regarding pupil's future options and are given opportunities to meet with relevant staff members and post 16 education providers, where appropriate.
- Ensuring that all pupils have access to CEIAG that is impartial and are presented with a wide range of post 16 options.
- Supporting pupils to explore their future options, taking into full consideration their individual health needs. This could be achieved through several one-to-one interactions, visits and meetings with post 16 education providers, and liaison with the local authority and KCC Special Educational Needs department.
- Continuing to support pupils upon completion of year 11 (or discharge from the inpatient unit – Oakfields) to ensure successful transition to a post 16 destination. Pupils can be supported for as long as required and Participation & Progression Officers will make necessary referrals for ongoing support where applicable and the pupils/parents are in agreement (e.g. Early Help Services).

Staffing

A member of the Senior Leadership Team has overall responsibility for careers education, information, advice and guidance. The Rosewood School careers leader in 2021- 22 is James Fewtrell.

The Rosewood School has a designated member of the Management Committee with responsibility for overseeing careers provision across the service and providing appropriate challenge and support.

The school is committed to providing high quality advice and guidance to pupils and does this by employing qualified and impartial careers guidance advisers. These staff members are known within the service as Specialist PRU Participation & Progression Officers. All secondary pupils and parents have access to the support of these staff members.

CEIAG Provision within the curriculum

Pupils access core curriculum subjects (English Literature, English Language, Mathematics, Combined Science, & PE), and additional non-core subjects. Key stage 4 pupils also have access to their optional GCSE subjects during timetabled 'non-core' sessions. Careers learning is featured throughout all of these subjects. All pupils access a Mentoring program, which includes 1 careers related lesson per term. All pupils benefit from regular PiXL Edge session, which focus on the principles of leadership, organisation, resilience, initiative and communication, thus developing valuable employability skills.

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