

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
The Rosewood School	Secondary School
Pupils in school	130 (January 2025)
Proportion of disadvantaged pupils	24%
Pupil premium allocation this academic year	£23552
Academic year or years covered by statement	2024 – 2025
Publish date	January 2025
Review date	January 2026
Statement authorised by	T Hamer
Pupil premium lead	T Hamer
Governor lead	F Donkor

Disadvantaged pupil performance overview for last academic year

Progress 8	-1.59
Ebacc entry	100%
Attainment 8	30.11
% Grade 5+ in English and maths	26%
% Grade 4+ in English and maths	37%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Closure in the progress 8 gap between PP and non PP students - maths	August 25
Attainment 8	Continue to improve the 3 year upward trend on overall average for attainment for all pupils amongst similar schools	August 25
% Grade 4+ in English and maths	Improve combined average English and maths 4+ grades for those eligible for PP to support future destinations	August 25

Attendance	Improve overall attendance for pupils eligible for PP	July 25
Develop work experience opportunities	All pupils able to share their experiences and develop social skills to support preparation for adult life	July 25

Teaching priorities for current academic year

Measure	Activity
Priority 1	A dedicated Mental Health practitioner is employed to support TRS. Providing this structure will continue to allow us to remain up to date in pedagogy and support the attainment of pupils with a health need
Priority 2	Careers - continue to support the destinations of our transient pupils as well as our Year 11 pupils
Barriers to learning these priorities address	Gaps in knowledge and skills Severe anxiety that prevents metacognition Fear of failure
Projected spending	£5000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Where necessary add an extra maths lesson to the current allocation to close the gap further for those pupils who are key marginals.
Priority 2	Ensure home schools are including their pupils when allocating the national tuition led revision sessions.
Barriers to learning these priorities address	Health or physical need of the pupil to access additional support. Low levels of parental support relating to attendance.
Projected spending	£0,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Develop the music curriculum to support pupils in KS3 to experience - <ul style="list-style-type: none"> - Ensemble opportunities - Talent shows - Opportunity to enjoy a live performance - Students to have logins to Charanga to access the Learn YuStudio tab to gain online virtual sessions to gain online virtual sessions
Priority 2	Develop re-integration to ensure that pupils onward destinations are effectively supported.
Priority 3	Continue to offer school uniform and meals to TRS Pupils

Measure	Activity
Barriers to learning these priorities address	Recruitment of trained professionals to deliver music education that is relevant and inspiring for our young people.
Projected spending	£18,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring enough time is given over to allow for staff professional development, teachers may have to teach outside of their specialist area.</p> <p>Keep up to date with latest guidance surrounding tackling disadvantage</p>	<p>T & L calendar is well planned making full use of training sessions to enhance quality first teaching.</p> <p>Executive Headteacher to disseminate findings and strategies to teaching and non teaching staff following previous Marc Rowland workshops</p>
Targeted support	<p>Post Mocks (February 2025) identify slots on the timetable for extra maths</p> <p>Identify maths teacher to support</p> <p>Recruiting good quality tutors</p>	<p>Consider TOIL for teachers using non-contact time to support key marginals</p> <p>Identify tutors from teaching staff first before external recruitment</p>
Wider strategies	<p>Sourcing experienced musicians who have the capacity but also the skills to support pupils with health needs</p>	<p>Network with health needs schools to either collaborate or identify national or local organisations who might be able to assist</p>

Review: last year's aims and outcomes

Aim	Outcome	TRS	School X (Outstanding)
Achieve similar progress made by disadvantaged pupils amongst similar schools	Achieved	-1.68	-1.7
Achieve improved attainment 8 for disadvantaged pupils – compare to similar settings	Achieved	30.29	27.6
Achieve average English and maths 5+ - compare to similar settings	Achieved	23%	18%