

The Rosewood School Uniform Policy 2021-2023

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1. Introduction

It is our school policy that **all** pupils wear school uniform when attending school.

2. Aims and objectives

Our policy on school uniform is based on the notion that school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- prevents pupils from coming to school in fashion clothes that could be distracting in class;
- makes pupils feel equal to their peers in terms of appearance;
- is regarded as suitable wear for school and good value for money by most parents;
- is designed with health and safety in mind.

Whilst we are keen for our pupils to have freedom of expression, we also must recognise that pupils who join us should be doing so on a short-term basis and return to their home school or an onward provision. All mainstream schools have stringent uniform policies that address this, and these could be a barrier to their reintegration. Therefore, pupils are not allowed to dye their hair in unnatural colours or have facial piercings. Pupils who do have facial piercings can use discreet retainers.

3. Jewellery

On health and safety grounds we do not allow pupils to wear jewellery in our school. The exceptions to this rule are:

- ear-ring studs in pierced ears
- Pupils who do have facial piercings can use discreet retainers.
- small objects of religious significance, such as a crucifix on a chain or Sikh Kara

We ask the pupils to remove these objects during PE, games for health and safety reasons. The school advises parents who wish their children to have their ears pierced to do so at the beginning of the school holidays.

Medical identification bracelets may be worn by children who have significant medical problems e.g. Diabetes or epilepsy.

4. Make up and Cosmetic Enhancements

Teachers reserve the right to ask pupils to remove excessive makeup at their discretion. Light touch subtle make up is acceptable. Acrylic nails are not acceptable at school. Pupils found wearing them will be asked to have them removed by the following school day. Nails should be of a reasonable length and unpolished.

5. Extreme haircuts /Colour

The school does not permit pupils to have 'extreme' haircuts that could serve as a distraction to other pupils. Hairstyles and haircuts which are deemed too extreme such as tramlines, stars, shaved heads (No shorter than a number 2), extreme patterns 'V' styles, Mohican cuts, or dyed, tipped or dipped hair are also forbidden. Pupils with long hair should also tie it back for safety reasons. Furthermore, pupils are no longer allowed to dye their hair in unnatural colours. The interpretation of 'unnatural' is as follows: - a colour that is not found within the natural hair colour spectrum, i.e. a bright, extreme or vivid colour; - a combination of colours that is easily visible or stark in contrast;

6. The role of parents

We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily

schoolwork. One of the responsibilities of parents is to ensure that their child has the correct uniform, and that it is clean and in good repair.

The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example on religious grounds, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such request

7. The role of the Management Committee

The management committee supports the headteacher in implementing the school uniform policy. It considers all representations from parents regarding the uniform policy and liaises with the headteacher to ensure that the policy is implemented fairly and with sensitivity.

It is the members' of the committee's responsibility to ensure that the school uniform meets all regulations concerning equal opportunities. Members must ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

8. The School Uniform

- Black/navy school / smart trousers/skirt
- A white blouse/shirt
- A TRS long sleeved tshirt/TRS polo-shirt
- A TRS sweatshirt/TRS cardigan.
- Trainers. We have chosen trainers as we would like all pupils to be able to participate in some form of exercise opportunity each day.

A pricelist for uniform items can be found on the TRS school's website – https://trs.kent.sch.uk/pupils-parents/uniform/

We also recognise that we have limited changing spaces. Therefore, on a day where pupils have PE, they are welcome to wear their PE kit to school, though with the **TRS sweatshirt/Polo shirt/long sleeved tshirt**

The PE kit requirements are as follows:

- Black/Navy joggers, sweatpants, leggings or shorts
- TRS sweatshirt/TRS polo shirt/TRS long-sleeved tshirt
- Suitable footwear for PE- supportive, fit for purpose

9. Sanctions due to non -compliance

The assistant headteacher, may ask a pupil to go home briefly to remedy a breach of the school's rules on appearance or uniform. When making this decision schools need to consider the child's age and vulnerability, the ease and time it will take, and the availability of the child's parents. This is not an exclusion but an authorised absence. However, if the pupil continues to breach uniform rules in such a way as to be sent home to avoid school, or takes longer than is strictly necessary to effect the change, the pupil's absence may be counted as an unauthorised absence. In either case the pupil's parents must be notified and the absence should be recorded.

Please contact the Inclusion Manager if your child isn't wearing the uniform, including PE kit, because of financial constraints. You may be able to get help with the costs of the school uniform

For further information please view https://www.gov.uk/school-uniform

The school has used the DfE non-statutory guidance on school uniform and agrees with the guidance given in the DfE booklet which states: 'The school uniform plays a valuable role in contributing to the ethos of a school and setting an appropriate tone. The Department strongly encourages schools to have a uniform as it can instil pride; support positive behaviour and discipline; encourage identity with, and support for, schools ethos; ensure pupils of all races and backgrounds feel welcome; protect children from social pressures to dress in a particular way; and nurture cohesion and promote good relations between different groups of

pupils. The Department also encourages sch hair colour, style and length and the wearing o	ools to have a very clear position about appearance such of jewellery and make-up.'	n as